

Self-Assessment Questions, Academic Senate, May-June 2015

The following survey is to be completed by current (AY 2014-2015) senators and Senate subcommittee chairs.

A. Executive Board

1	2	3	4	5
Strongly Disagree/ Never	Disagree/Rarely	Neutral/Sometimes	Agree/Often	Strongly Agree/ Always

1. The Executive Board (President, Vice President, Treasurer) meet consistently to discuss Senate issues and prepare for Senate meetings.
2. The Exec Board prepares and distributes the agenda in a timely fashion.
3. The Exec Board reviews and oversees the preparation of minutes for approval by the Senate in a timely fashion.
4. The Senate President and/or his/her designee/s represent/s effectively the Senate and its faculty in Shared Governance and other representative committee meetings.
5. Senate meetings are conducted according to Brown Act and make suitable use of Robert’s Rules.
6. The report of the Senate President to the Senate addresses sufficiently significant issues of Senate concern/purview.
7. The Senate President and Executive Board work effectively as faculty advocates with Administration.

Suggestions for the Exec Board:

B. Senate meetings

1	2	3	4	5
Strongly Disagree/ Never	Disagree/Rarely	Neutral/Sometimes	Agree/Often	Strongly Agree/ Always

1. Senate meetings address issues relevant to the 10+1.
2. Faculty input is encouraged/solicited during Senate meetings.
3. Senate meetings are productive.
4. Faculty is able to have suitable impact in Senate meetings.
5. Sufficient support materials are provided in a timely fashion where appropriate.
6. The Senate should meet for longer periods of time.
7. The Senate should meet more frequently than twice a month.
8. Senate meetings address issues of importance/relevance to academic and professional matters.

Suggestions to improve Senate Meetings:

C. Senators/Chairs, Self-Evaluation

1	2	3	4	5
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Strongly Disagree/ Never	Disagree/Rarely	Neutral/Sometimes	Agree/Often	Strongly Agree/ Always
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1. I am prepared for Senate meetings.
2. I actively participate in the Senate meetings.
3. I report back to my constituent group seeking feedback regarding issues before the Senate and use this feedback to inform positions/votes taken at regular Senate meetings.
4. I am well-informed of state-wide trends and/or issues which fall under Senate purview.
5. I am well-informed of local issues which fall under Senate purview.
6. I am presented with opportunities for professional development where appropriate (e.g. Plenary, ASCCC conferences, 10+1 trainings, et al.).
7. My time on the Senate impacts positively the College environment.

Suggestions regarding how to better support the work of Senators:

D. Goals of the Senate

1	2	3	4	5
Strongly Disagree/ Never	Disagree/Rarely	Neutral/Sometimes	Agree/Often	Strongly Agree/ Always

1. The Senate sets annual goals.
2. Senate goals reflect appropriately local and state-wide issues/trends.
3. The Senate evaluates progress toward these goals on a regular basis.
4. The Senate has made acceptable progress toward its annual goals this year.

Suggestions regarding goal management:

E. Overall Experience

1	2	3	4	5
Very Poor	Poor	Neutral	Good	Very Good

1. Please rate your experience on the Senate overall during the AY 2014-15.
2. Please rate the quality of this survey.

Suggestions on questions to be asked in future surveys:

Are there issues/priorities you think the Senate should consider for AY 2015-16?

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The results of this survey will be reviewed by the Academic Senate as its first fall meeting to inform the development of its goals for the next academic year.